

Committee: Education Board	Dated: 10 November 2016
Subject: Education Strategy Update Report	Public
Report of: Director of Community and Children's Services	For Information
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Summary

This report provides Members of the Education Board with a summary of key developments in the delivery of the City of London Corporation Education Strategy 2016-2019. Each of the 3 strategic objectives of the Education Strategy is addressed.

Recommendation(s)

Members are asked to note the report.

Main Report

Background

1. The City of London Corporation Education Strategy 2016 – 2019 established 3 strategic objectives. Each objective is underpinned by a series of prioritised actions which are monitored and reported on 3 times a year. This report reflects the position at the end of the first monitoring period.
2. The implementation of the Education Strategy is overseen by the Education Board. This report provides Members of the Education Board with a summary of key developments in the delivery of the Education Strategy.

Monitoring - Objectives and Prioritised Actions

3. The full monitoring document is attached as Appendix A. A summary of progress towards meeting the 3 key objectives and prioritised performance targets is shown in the tables below.
4. Objective 1

We will ensure that the City Corporation's outstanding cultural and historical resources enrich the creative experience of London's learners.

Maximise access to the City's cultural venues by London's pupils through a school visits fund.	Green
Provide further opportunities for the City Corporation's cultural venues to work together to offer innovative learning programmes and resources	Amber
Establish a City of London Cultural Education Partnership.	Green
Promote the national STEM (science, technology, engineering and maths) education agenda through working in partnership across our venues.	Green

5. Commentary:

The school visits fund is on track to have benefited up to 5000 pupils in the first year of operation with 49% of students on pupil premium. The great fire of London website had 57,000 visitors in the first month and 4000 people were at the celebrating the City family event. 41% were first time visitors. Open spaces are working with BAM Nuttall on dam building project. 4200 students+ have visited geography and science open spaces education sessions since April.

6. Key next steps:

- a) Consideration of effective methods of communicating opportunities to headteachers and the wider community are being considered.
- b) Exploration of partnerships with the arts council through 'A New Direction'.

7. Objective 2

We will ensure that all existing education providers are deemed 'outstanding' within 3 years and there is continued development of excellent further, adult and higher education opportunities. Any new school, academy or other providers are expected to be judged 'outstanding' within 3 years of joining the City Corporation's education portfolio.

Implement an agreed governance and accountability framework.	Amber
Implement systems and structures that enable the City schools to become 'world class'.	Green
Organise school clustering arrangements by geographical location.	Green
Work with the Guildhall School of Music and Drama and other higher education providers to secure excellent provision and pathways for students at the City schools.	Amber

8. Commentary:

There is an agreed and operational accountability framework in place that includes high level scrutiny meetings for all academies. These are scheduled for November and will form a report to the next Education Board in December.

A governance framework and supporting system of recruitment induction and training is being developed. There is a central programme of training as well as online governor training available for 'Modern Governor'.

Key governance and executive posts are being recruited to and filled. The Heads forum is active and now meets twice a term at their request. A City schools staff conference on creativity in education is being planned for 20 January 2017. Clusters are developing relationships and in Southwark are jointly appointing staff. Independent schools are playing an active role in leading initiatives and supporting the wider group of schools.

9. Key next steps:

1. CoLAT executive team to be recruited and established
2. Development of sustainable partnerships with Guildhall and Barbican
3. Approaches to and engagement with key HE and FE Partners

4. Developing a strategic response to the growing need for mental health support in schools

10. Objective 3

We will ensure that young Londoners in the City's schools and beyond have access to the information, advice and experiences that will help them into fulfilling careers.

Work-related learning and work interactions.	Amber
Access to quality and reliable careers advice.	Amber
Using destination data to improve outcomes for young people.	Green

11. Commentary:

Baseline data has been collected from most schools, with a wide range of work related activities occurring across all schools in every phase of education. Many of the activities are outside school hours and are 'soft' activities such as personal pastoral support from teachers in drawing up CVs, application processes and interview advice. Only one school has a dedicated governor for careers and work related education. All school leavers from City schools have a recognised career or further education path on leaving school. There are no identified students as Not in Education Employment or Training (NEET) and very few go on to apprenticeships or vocational training.

12. Key next steps:

1. Each school and academy to have a governor responsible for careers and work related education
2. Discussion of outcomes and ways forward at the next Heads forum on 1st December.
3. Approaches to improving the apprenticeship offer and the communication of these opportunities to students.

Other related activities

13. Eight governors attended training that was held on 13 October 2016 covering new legal and statutory responsibilities, the Education Strategy, Governors Responsibilities and OFSTED/ISI updates.

14. There are a number of City schools partnership events and activities occurring over the coming months:

- Prefects Dinner- the Chairman of Policy and Resources Committee and the Chairman of the Education Board will be hosting a dinner for prefects from the City family of schools on 29 November 2016.
- Basketball Tournament- the City of London Academy Southwark will be hosting an inaugural City Schools Basketball Tournament on 7 December 2016.

- Music Concert- A City Schools concert will be taking place on Monday 30 January 2017 at Milton Court. Tickets will be issued shortly.
- Young Leaders project- the VCM foundation has been running a Young Leaders project for 25 students from the City of London School for Girls (CLSG), The City of London Academy Hackney and the City of London academy Islington. Students on this programme will meet at CLSG six times over the year to work with a workshop leader from VCM to train them to help lead a workshop on singing with two CoL Primary schools. This programmes aims to develop leadership and teamwork skills in the pupils which can be used to help develop music in their schools.

Recommended Next Steps

15. The Education Board are asked to note the report and endorse the next step actions against each key objective, namely:

Objective 1

- a. Consideration of effective methods of communicating opportunities to headteachers and the wider community are being considered.
- b. Exploration of partnerships with the arts council through 'A New Direction'

Objective 2

- a. CoLAT executive team to be recruited and established
- b. Development of sustainable partnerships with Guildhall and Barbican
- c. Approaches to and engagement with key HE and FE Partners
- d. Developing a strategic response to the growing need for mental health support in schools

Objective 3

- a. Each school and academy to have a governor responsible for careers and work related education
- b. Discussion of outcomes and agreeing ways forward at the next Heads forum on 1st December.
- c. Approaches to improving the apprenticeship offer and the communication of these opportunities to students.

Appendix A- Education Strategy Monitoring Table

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